

Web Accessibility at Indiana University

Digital Library Brown Bag

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March 12, 2009



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Committee History

- Web Standards Committee – 2006
To develop and maintain a set of standards, guidelines, and resources to facilitate the quality and consistency of Web publishing at Indiana University. To foster a community of people who will share their knowledge and experiences, communicate, collaborate, and leverage existing and emerging technologies and resources effectively and efficiently.



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Web Standards Subcommittees

- Web Accessibility
- Emerging Technologies
- Integrating Institutional Data
- Calendaring
- Multimedia
- Privacy Notice
- RSS Feeds



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About Web Accessibility Committee

- Core group and mission took a while to form
- First goal - develop a “web accessibility policy” for IU
- Methodology
 - Reviewed Big 10, other academic institutions
 - Reviewed legal issues (Section 508, ADA, Telecommunications Act, etc)
 - Wrote 1st draft policy Fall 2007



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About Web Accessibility Committee

- Policy review followed
Points of debate:
 - Terminology
 - Exact Purpose
 - Scope
 - Legal Issues
 - Length (verbose or succinct)
 - How much to include (guidelines, tools, examples, legal references)
 - Structure of policy document



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Web Accessibility Policy, Or Not

- Have policy, will travel
 - 1st stop – UITS IT Policy Office
 - Reviewed and redirected
 - 2nd stop - IU Office of Affirmative Action
 - Bus is currently located here
 - 3rd stop - ??



Policy Support Documents

- **Guidelines**
Based on Section 508, WCAG 1 & 2, and Best Practices
- **Resources**
Tools – i.e., Firefox plug-ins to aid web development
Validators – i.e., W3C or F/B Color Contrast Analyzer to aid evaluation of web sites
- **Classes**
STEPS class through UITS that ends in certification
- **ATC Testing**
ATC evaluations of web sites (functional and coding evaluations) using screen reading technologies, FAE



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Web Accessibility in Practice

- Indiana Magazine of History

W3C HTML and CSS validators

Firefox plug-ins (Fangs, DOM Inspector)

ATC evaluation

- Search forms missing labels or labeled poorly
- Search results – more headings, more descriptive links needed



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What's Next?

- Continue shepherding policy
- Guidelines publication
- Resources development and publication
- Class development
- Rollout strategy



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Comments! Questions? Suggestions.

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